

Claire Byrne

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Dear Ashford International Academy team,

The balance of high academic expectations and structured support required for a student body spanning forty nationalities aligns directly with my seven years of secondary English teaching in multilingual classrooms.

In my current role at St. Mary's Secondary School, ninety-four percent of my 2025 exam cohort achieved or exceeded their target grades, a result driven by precise formative assessment and rigorous, tailored instruction. Having co-designed a literacy intervention programme currently supporting over sixty EAL students across twelve first languages, alongside holding a CELT qualification, I am well prepared to ensure that students acquiring English as an additional language master complex literary analysis without falling behind in language acquisition. Beyond the English classroom, my commitment to wider school life is reflected in directing a forty-student drama production that earned a regional youth theatre award in 2024, as well as maintaining active, transparent pastoral communication as a form tutor.

At Ashford International Academy, I would focus on building a classroom culture where international students develop rapid linguistic confidence while engaging deeply with challenging literature, alongside contributing actively to your co-curricular arts programming.

Kind regards,

Claire Byrne